MIDDLEBURY COLLEGE

Fall 1961

Your Family and Middlebury

SENT BY THE COLLEGE TO MIDDLEBURY PARENTS AND FRIENDS

In this issue A Profile of the Freshman Class

A Profile of the Freshman Class

Parent interest in the article about the freshman class entering Middlebury College last year was so well received that Your Family and Middlebury, in cooperation with the Directors of Admissions, is publishing below "A Profile of the Freshman Class".

As an interesting report of comparison of the entering classes, the Admissions Directors at Middlebury find these matters reported herein of considerable use. However, they hasten to urge caution in the interpretation of this material as it may relate to the likelihood of an individual candidate's acceptance or the possible success of a particular student at Middlebury. Although achievement in secondary school and aptitude for college study as measured by the Scholastic Aptitude Test are two of the most important considerations in choosing a class, other significant factors cannot be overlooked. Character and citizenship, emotional maturity and motivation, and personality factors also enter the picture.

In selecting the candidates for the freshman class each candidate is considered as an individual and not simply a number of the ever lengthening list of applicants. The composite of the items in the preceding paragraphs makes a profile of the candidate to be compared with other applicants for the value judgment which must be made.

At the point of decision, alumni relationships, geographic distribution, and the number of candidates from the same school appear upon the scene to complicate the process of selection. The difficult choices are made, with the realization by the Admissions Directors that they must refuse many qualified candidates. Explanations after action are seldom adequate for parents, alumni, or high school counselors who have supported a disappointed candidate.

It is hoped therefore by the Admissions Directors, that this profile will be of some general help to friends of the College by giving some facts and figures about the make-up of the Middlebury student body. However, since Middlebury is one of the colleges privileged to select its student body, these figures could be misleading if one were to assume that all the candidates refused were in all respects less qualified than those selected for admission.

Application Summary

	Men	*Women*	*Total*
Completed application	1124	1209	2333
Applications Accepted	368	253	621
Freshmen Enrolled	200	150	350

Rank in Class

Position	*Number*	*Per Cent*
Highest quarter	250	71.4
Second quarter	67	19.2
Third quarter	13	3.7
Fourth quarter	6	1.7
No rank given	14	4.0

College Board Scores
Scholastic Aptitude Test only*

	Verbal	*Mathematical*
Average scores of class	608	602

	Per Cent	*Number*	*Per Cent*	*Number*
Individual scores over 700	8.0	28	8.5	30
650–699	18.6	65	18.0	63
600–649	27.5	96	22.0	77
550–599	28.0	98	29.5	102
500–549	14.0	49	14.2	50
450–499	3.4	12	6.5	23
400–449	.5	2	1.1	4
under 400	...	...	.2	1

100% of the entering class submitted SAT scores

Sports Lettermen (men only)

Football	65	Hockey	20
Track	50	Lacrosse	20
Soccer	30	Tennis	13
Baseball	25	Golf	7
Basketball	25		

Geographical Distribution

California	2	New Jersey	44
Colorado	6	New Mexico	1
Connecticut	30	New York	72
Delaware	2	North Carolina	1
Florida	2	Ohio	4
Hawaii	2	Pennsylvania	14
Idaho	2	Rhode Island	2
Illinois	13	South Carolina	1
Indiana	2	Texas	1
Iowa	2	Vermont	30
Kansas	1	Virginia	3
Louisiana	1	Wisconsin	1
Maine	6	Brazil	1
Maryland	5	Canada	5
Massachusetts	60	Cambodia	1
Michigan	6	Colombia	1
Minnesota	4	Italy	1
Missouri	2	Lebanon	1
Montana	1	Philippines	1
Nebraska	2	Sweden	1
New Hampshire	10	Turkey	1

Secondary School Representation

53% of the class entered from public schools
47% of the class entered from independent schools

Your Family and Middlebury

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from the DEANS

Dean of Men . . .

For centuries mankind has questioned the relationship between himself and the society of which he is a part. Frequently this question comes down to the problem of to what extent is each man his own master, to what extent is he completely free of any restraint to do whatever he wants. All of us know that in the society in which we live there are certain duties and responsibilities which adults must undertake if the society of which they are a part is to survive. Military service is one sort of obligation which all of us understand. The obvious restraints imposed by law and by the police are others. In addition to this most adults in our society today are well aware of the fact that their lives are regulated by many social pressures in their community as well as traditions and customs which perhaps more stringently control their lives than the law. Though these laws, customs, restraints and pressures change from time to time, as they well should in a living society, together they form a framework within whose changing limitations most adults recognize that their lives must be fulfilled.

If a college is to be a training ground for life as well as a period of intensive academic achievement it should provide in its own environment some training for and foreshadowing of the adult responsibilities which all young people must eventually undertake. In Middlebury this takes the form of requiring individual students and particular student groups to undertake a very considerable responsibility in the operation of the college.

For example, the Trustees of Middlebury College have ruled that only juniors and seniors shall operate and maintain motor vehicles at college. In practice the minor laws and regulations which put this basic decree into effect have been created and revised over a period of years by a student Judiciary Council which also acts as the main enforcing agent. When a student is found in violation of any of the car regulations by the campus police or any other agency he is sent before the student Judiciary Council who permit him a hearing and then, on the basis of precedent, recommend a punishment to the Office of the Dean. In almost every instance these recommendations are fully accepted by the Dean's office. In fact, then, students are accepting the basic responsibility for seeing to it that a situation continues under the basic rule which will best assure the continuation of the car privilege at Middlebury and at the same time permit a maximum of student freedom.

A similar agency controls the use of firearms on the men's campus. Firearms are obviously dangerous and in the hands of the careless or the uninitiate can be a real hazard on the college campus. On the other hand a number of young men who come to northern New England generally enjoy hunting in the wonderful fall afternoons and to deprive them of the privilege of bearing arms would seem a special discrimination. Therefore, in order to insure that Middlebury students may retain the privilege of possessing firearms a student organization was called into being last year to draw up the regulations under which these arms could be maintained and a student mechanism (*Please turn to page* 18)

Dean of Women . . .

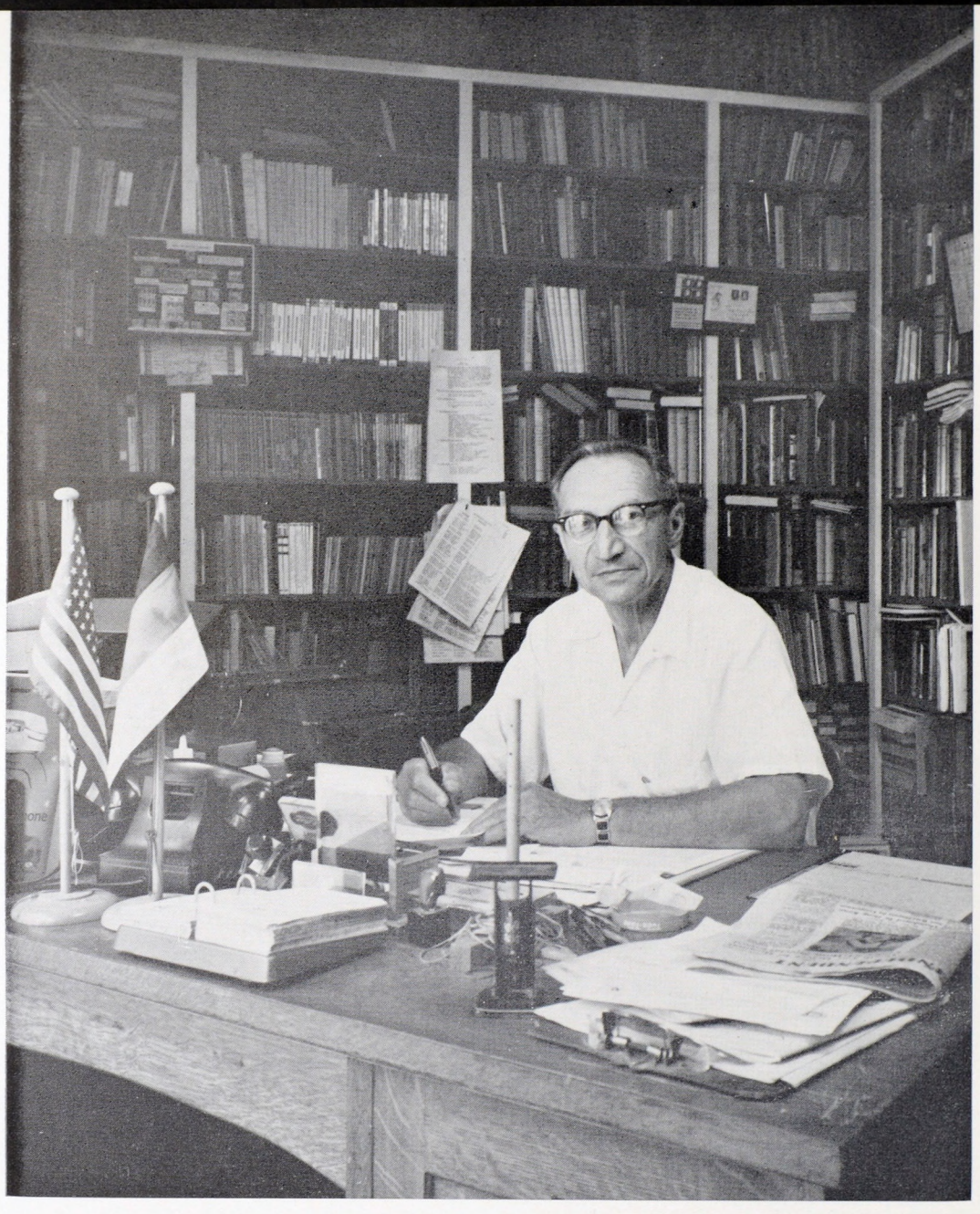
How many times we hear that college students are irresponsible! In my experience this is not true. This year it has been exciting to witness the accomplishments of the student members of the Board of Governors of Redfield Proctor Hall—the College's Student Center. They are enthusiastic, imaginative, responsible and dependable young men and women.

Each of the nine members of the Board is a chairman of a committee responsible for the proper administration of Redfield Proctor Hall. It is impossible for me to describe all of the committee activities in this issue of *Your Family and Middlebury* so I will mention a few of the more interesting ones.

The main responsibility of the Board of Governors is to plan and execute a full and varied social program for the Freshmen who will not be affiliated with fraternities this year since fraternity rushing will not take place until next fall.

During the past summer the student who is chairman of the Cultural Committee made arrangements for a lecture series which is called the *Celebrity Series* to distinguish it from the College's *Concert Lecture Series*. He was able to engage such well known speakers as Robert Frost, General Carlos Romulo, Art Buchwald and Ogden Nash. Tickets were quickly sold in a few days assuring the financial success of the venture. This same young man has arranged for some fine folk singing groups to perform at the College. And he still has time for constantly changing art exhibits in the large lounge of Proctor Hall.

The young lady in charge of the social affairs committee has planned several events for the entertainment of the new class. She arranges for movies to be shown in the lounge. And since the (*Please turn to page* 18)



NINTH IN A SERIES OF PORTRAITS OF . . . .

Middlebury's Long-Time Faculty

WERNER NEUSE

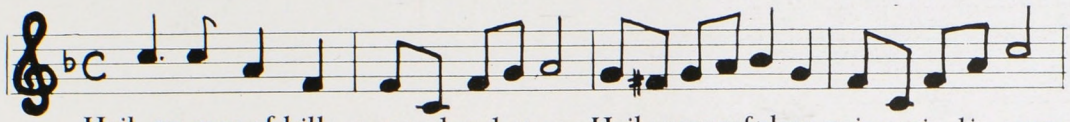
WERNER NEUSE, Professor of German and Director of the German Summer School: a nationally known teacher of German who inspires student admiration by presenting facts in a stimulating way, and keeping constantly in touch with literary and cultural developments of Germany. His strict criticism and exacting demands for quality, combined by a belief that students respect only the teacher who sets a good example both by expecting his students to do their best and by showing them that he is a conscientious worker himself, are a revelation of professional standards to youngsters prone, as so many students are, to self-satisfaction.

Dr. Neuse, who was born and educated in Germany, became a member of the Middlebury College faculty in 1932. Before that he taught in four other American colleges.

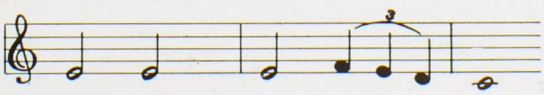
He has been an active worker in American organizations for language teaching and has served as president of the American Association of Teachers of German.

A prolific author of articles for professional magazines, he has also written four (*Please turn to page* 18)

MIDDLEBURY, HAIL!

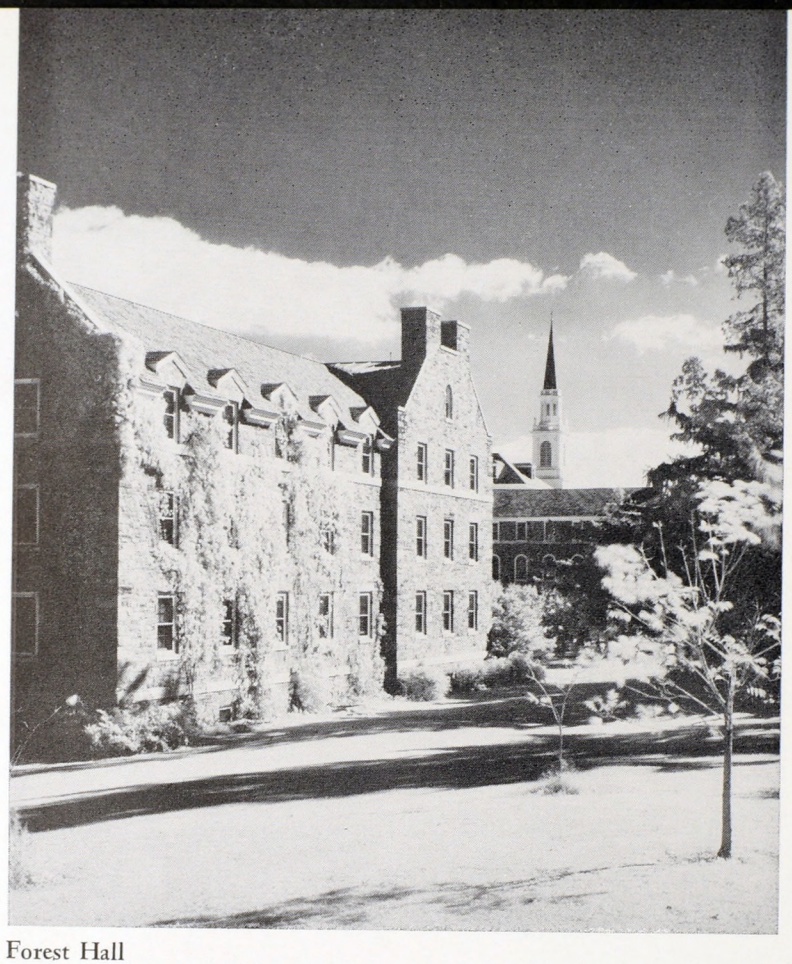


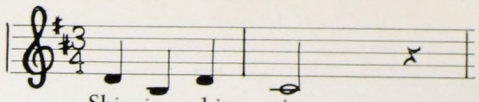
Hail, ye sons of hills so proud and strong. Hail, ye sons of glory, voices raised in song.



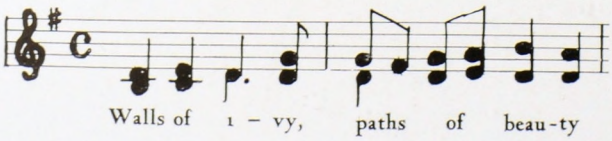
High, high, high up on the hill

Bars of music, courtesy of the
Middlebury College Song Book

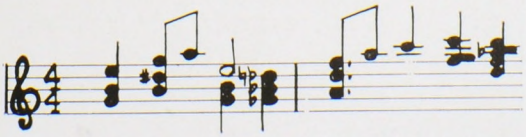




Forest Hall

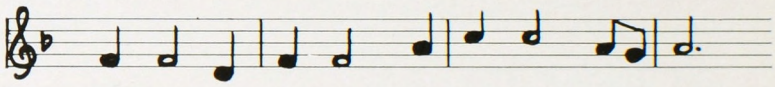


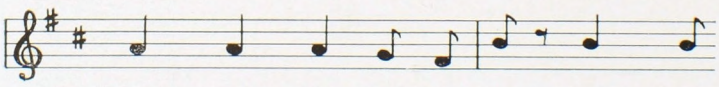
Battell Hall



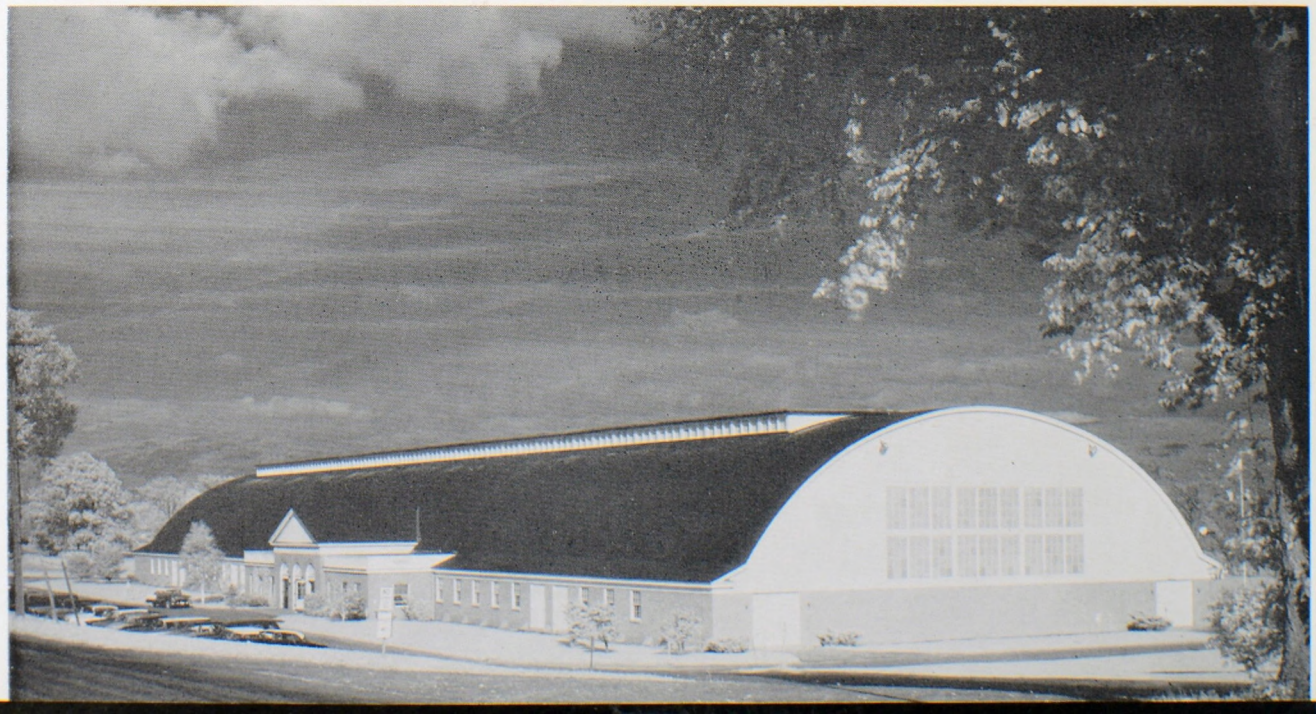
Old Chapel row, we leave be-hind us

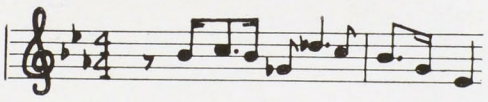
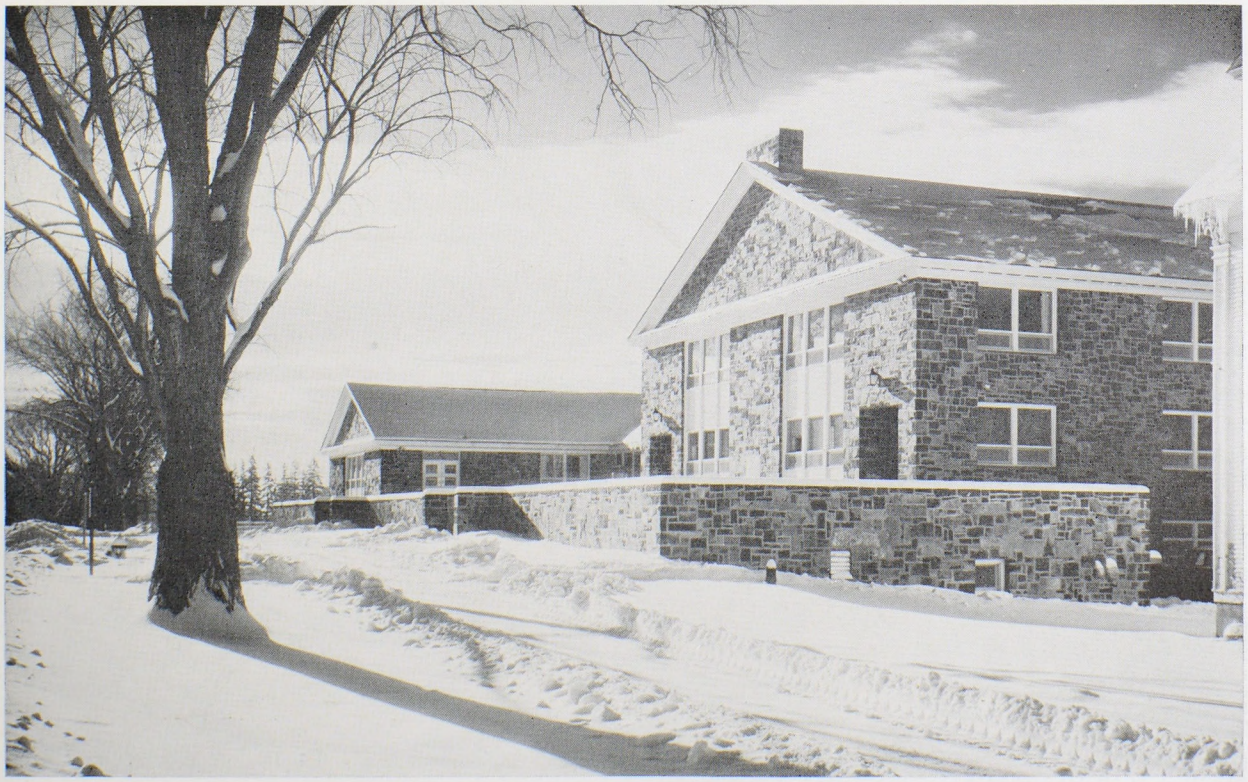
Hepburn Hall



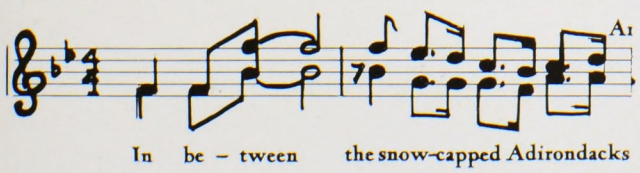
'You will re – mem–ber the sunlight on the hill
You will re – mem–ber the handclasp warm and strong.

long Midd yell For the team lets go!"

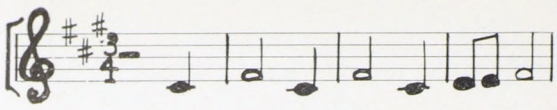
Memorial Field House



Gifford and Munroe Hall



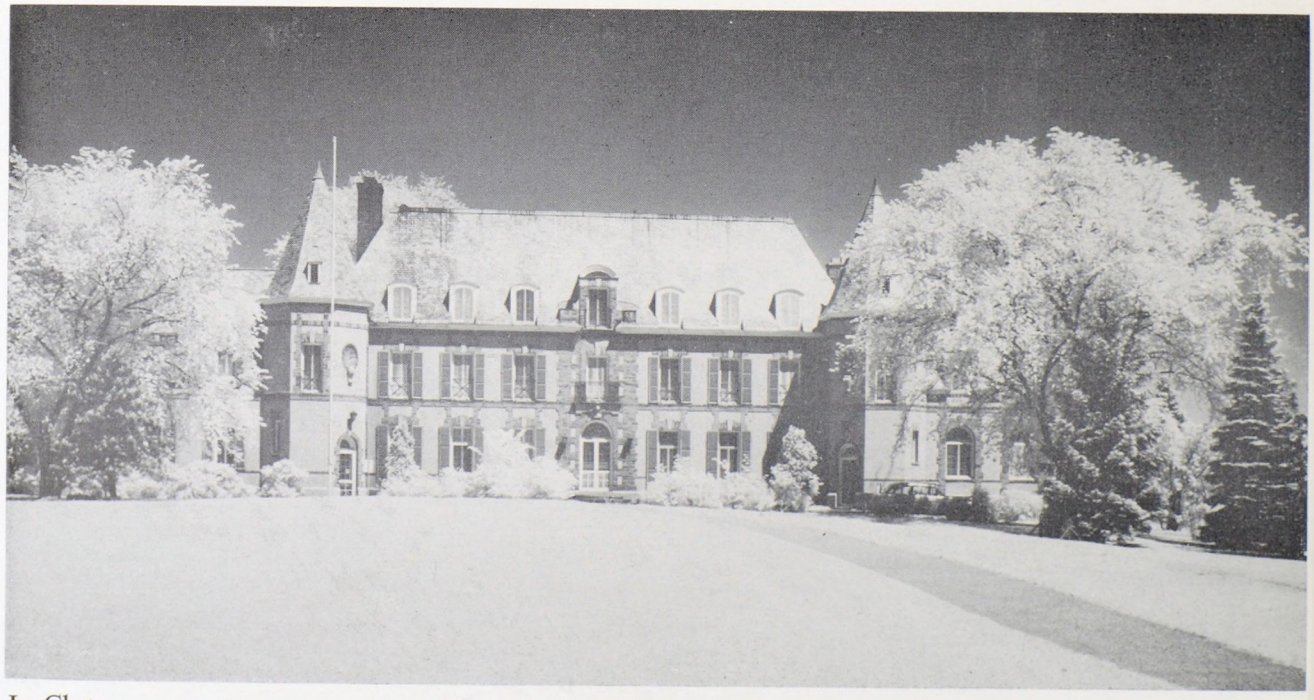
Redfield Proctor Hall



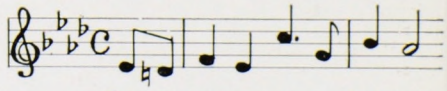


The joys we've had in knowing you

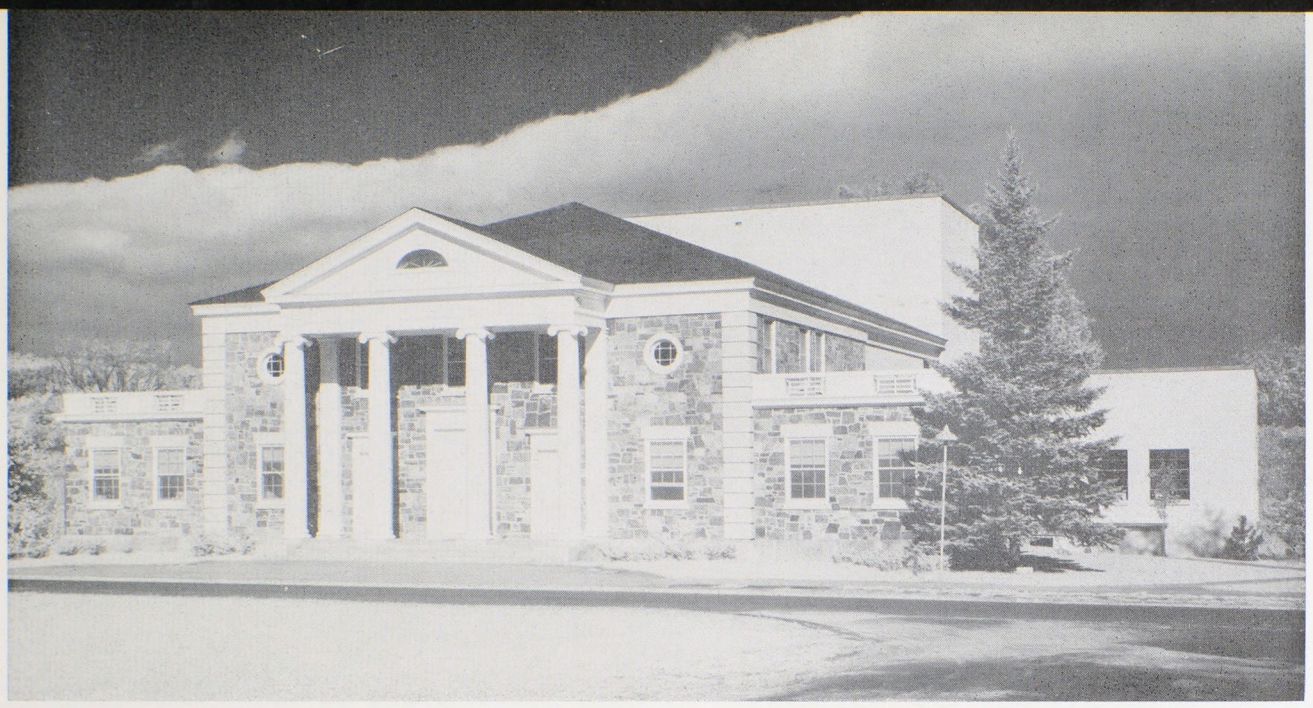
Forest East



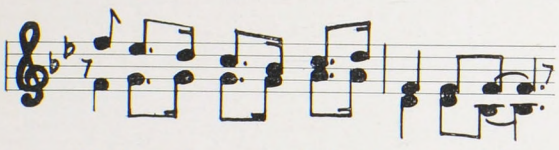
Le Chateau



For the vision of thy founders,

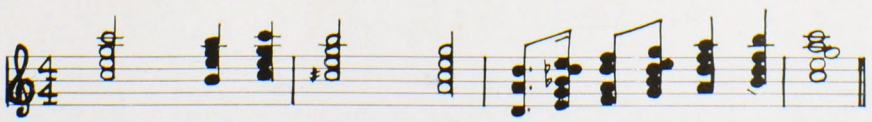


Wright Memorial Theatre



The hap-pi-ness we've had with-in our fold

Egbert Starr Library



All these re – mind us— We love Middle-bur – y so.

PRESIDENT'S Page

In the interest of keeping parents and friends informed, this President's Page presents excerpts from *The Report of the President to the Trustees* for the Academic Year 1960–61. Because of space limitations the complete report is not published.

SAMUEL S. STRATTON
President

IN SUMMARIZING the events of a college year, I am always mindful that my comments must be repetitive, since the Minutes of all Board Meetings and meetings of the Prudential Committee have been available to all Trustees. This year, however, I think we shall all be pleased to have recorded here, once more, the fact that our intensive effort to complete our campaign for $1,350,000 for our Library extension and renovation has been successful. Indeed, it has achieved more than I counted upon. The goal of $1,350,000 was $100,000 in excess of the original estimates of costs, and up to the moment the original estimates have been exceeded by only approximately $7,000. In addition one solicitation for funds for the building resulted in a gift of $100,000 for endowment for the Library, since the donor, a foundation, was opposed to grants for "bricks and mortar." Perhaps an important by-product of our campaign was the discovery of new friends of Middlebury who had not previously contributed to the college. I refer specifically to gifts in the quota of $700,000 designated "Special Gifts." To what extent these sources can be called on in the near future I do not wish to prophesy, but I do feel that such substantial gifts indicate a sincere interest in the College. In the years ahead I would hope that the College might demonstrate a justification for further support of this caliber from such sources.

It would be impossible to name all those who made it possible for this Library Fund solicitation to be so successful. We know how much first Mr. Sunderland, then his successor Mr. Fletcher, as Chairmen of the Development Committee did personally as leaders in stimulating all efforts to make the Library extension a reality. We know of the generous contributions and of wholehearted support of members of the Board. Perhaps of greatest importance as we look to the future has been the support of Alumni-ae, particularly of the more recent graduating classes, since it is these younger graduates whose continuing loyalty will mean so much in the next decade. It would be completely unjust if I did not add that without the loyal and effective work of Walter Brooker, I could not have carried the additional burden of this effort, and that Mr. Brooker and Mr. Perine have been alone responsible for the direction of fund raising from alumni sources.

As for the Library Building, we are pleased with the quality of the work so far and have every reason to believe that the extension and renovation once completed will fulfill our highest expectations.

Another event of the past year merits repetition here —the gift of $200,000 for the building of a swimming pool (*see Summer, 1961, Your Family and Middlebury*). In a sense this gift was a by-product of our Library Fund solicitation. In any event, when the donor was solicited for a gift to the Library, he responded with a gift of $1,000 but expressed an interest in a substantial gift if and when we should build a swimming pool. A sketch and estimates were promptly furnished the prospective donor with the information that a bequest of $100,000 from an alumnus, Malcolm T. Anderson '25, was earmarked for this purpose. The lowest estimate was approximately $340,000; hence the gift of $200,000 and the funds on hand are somewhat short of the funds required. I feel, however, that without a general solicitation of Alumni, we should be able to finance this project. I am of course delighted that we can add this facility, which adds a year-around recreational and physical education facility for students. For many years our women students have wished the College had a swimming pool; indeed, many of our sister institutions, particularly the women's colleges, already have such installations.

IT IS TRUE that visitors to Middlebury are now enthusiastic about our many splendid new buildings, and it might seem that our building program could be held in abeyance for a few years. I should be avoiding my responsibilities if I did not point out, however, some continuing needs of high priority. I refer to a new language laboratory and some additional facilities for housing men and women.

Middlebury was in the vanguard in experimenting with the oral-aural techniques for teaching modern languages and was early in the field, perhaps the first in the East, in establishing a language laboratory. The remodeled Hillcrest Hall has now become, however, inadequate for our purposes. We still have visitors come to inspect our methods and techniques, but now we can only apologize with regard to physical facilities. With our long-time excellent reputation in the modern language field, it seems to me that we would be very shortsighted to allow this prominence to fade gradually for lack of modern and up-to-date facilities for teaching

foreign languages. We are particularly vulnerable at present because of the tremendous increase in interest in modern language teaching and the increased support given to this field by colleges and government agencies.

IN SHORT, it would be my recommendation that we set forth our plans for a modern language laboratory and then engage an architect to provide blueprints and estimates. Such a building should not be costly in comparison with a theater or library, since its chief function is to provide properly arranged space for laboratory equipment. Proper acoustic treatment is of course essential.

The problem of additional housing for men has been discussed at great length in Board Meetings this past year. Additional housing is perhaps the wrong description of our needs unless we increase the size of the student body. Our need is to supplant sub-standard housing with modern facilities. Furthermore, it should be housing which will enhance our opportunities for providing a social and intellectual atmosphere in keeping with our objectives to continue to be among the very best institutions of higher education in our size class. The sub-standard housing to which I refer is presently to be found in at least two fraternities. If we could insist that these fraternities (perhaps others in the future) build modern, fireproof, well-appointed structures, our problem would be solved. However, in fact the fraternities are not in a position to finance such structures. It is for this reason that we face the dilemma of adequate housing for men. I think we have taken the proper first step in engaging architects to work out plans to meet our problem. It is, however, only a first step, and further decision will need to be made. There is reason to believe that our present plans to eliminate dining facilities if we build new fraternity houses will meet with resistance from the fraternities, but these and other such matters can only be discussed once the College has placed its proposals before the fraternities with definite housing plans and definite terms for financing and management.

I MENTIONED women's housing as a need only because we still use a few small wooden houses as dormitories—Voter House, Casa Espanola, Deutches Haus, and the Homestead. These houses are well maintained and are not crowded, and indeed are popular with students. Nevertheless, it would be desirable to replace them with a small dormitory with separate entrances to provide for language majors to live together.

One more building need has been mentioned at other times—our science laboratories, although well maintained and well equipped, could be expanded and completely remodeled. Even small shifts in enrollment can and do put pressure on space and facilities. The overcrowding, when it exists, is largely the result of traditional scheduling of science laboratories in the afternoon hours, leaving the laboratory for the most part vacant in the morning hours. The problem of scheduling is difficult, but progress can be and is being made. This is not to say that expansion and modernizing of our science laboratories is not of high importance. We should constantly seek all possible sources of funds, government or foundations, to meet this need. We have done so in the past without success, but shall continue on our quest. I should add, however, that in my own opinion we should now give priority to the need for a modern language laboratory.

Composition of the Faculty and Number of Ph.D's 1949–50 vs. 1960–61†

RANK	1949–50			1960–61		
Full-Time Faculty	*No.*	*Ph.D.'s*	*%*	*No.*	*Ph.D.'s*	*%*
Professors	16	4		20	10	
Associate Professors	22	9		13	9	
Assistant Professors	10	1		18	16	
Total	48	14	29%	51	35	68%
Instructors	14	1		24	7*	
Lecturers	2	1		7	1**	
Total Full-Time Faculty	64	16	25%	82	43	51%
Part-Time Faculty	11	1		15	2	
Total Faculty	75	17		97	45	
NUMBER OF STUDENTS	1221			1301		
Per cent of Increase—Students						6.5%
Per cent Increase Full-Time Faculty						28.1%
Per cent Increase Full-Time and Part-Time Faculty						29.3%
FACULTY-STUDENT RATIO (Not Including Part-Time Faculty)	18 to 1			15 to 1		

†Does not include Replacements for Faculty on Leave
Does not include ROTC Faculty
Does not include Coaches Teaching Physical Education 1960–61
*Three received their Ph.D.'s during this academic year
**One received his Ph.D. during this academic year

(**Note:** the Ph.D. is not required for appointment as Instructor or Lecturer. Of the 16 faculty members above these ranks who do not have the Ph.D., 13 were appointed prior to 1943–44.)

I COULD mention many improvements in buildings and grounds this past year—for example, the new study room in Pearsons Hall. But it is my hope that Alumni and the Trustees have noted the improvements and the excellent appearance of our campus. Redfield Proctor Hall has come up to all of our expectations. It is a beautiful and well-appointed building, and under the direction of Mr. Lynn W. Hinman it has proved to be an important factor in the social life of the College.

In addition to the fraternity housing problem, student concern this year has been expressed over required chapel attendance and a freshman (*Please turn to next page*)

athletic program. With regard to chapel attendance, there have been no overt acts of rebellion nor even the familiar student petitions. Instead a student committee has given a quite thoughtful study of the situation in cooperation with a faculty committee which I appointed. Both the faculty committee report and the student committee report are now in the hands of the *Trustee Committee on Chapel. I think the reports merit careful consideration. I also believe that at least part of the recommendations should be put into effect.

A program for Freshman athletics on an intercollegiate basis has been a subject of student discussion, but no petitions or formal requests for such a program have come from the student body. The request for study and action came from the Alumni Council with the support of the Faculty Committee on Athletics and the Director of Intercollegiate Athletics. Hearings have been held and all parties given an opportunity to present their opinions. Presently the matter is under study by the Trustee Committee on Athletics, and a study of the full costs of such a program is being carried out.

In general, student morale has been excellent. Undoubtedly a contributing factor has been the new Redfield Proctor Hall, the wholesome interest in our successful football, ski, and hockey teams, and the fine facilities for intramural contests and for general skating and skiing. I should add, however, that the skill and devotion of deans and others who are concerned with student life is of highest importance.

Following two years of very active faculty study of the curriculum supported by a Ford Grant, the past year has been relatively inactive in this respect. Such innovations as were adopted have been observed carefully, and next year further recommendations based on the curriculum review will take effect. Of particular interest will be the provision for independent study for seniors in lieu of certain course requirements.

I have placed in the Appendix (and included with this *President's Page*) data on the faculty that I believe will be of interest to the Board. The data on advanced degrees earned by the faculty is, I feel, of true significance. Correctly or not, foundations, schools, accrediting agencies, and even parents give increasing attention to the academic degrees of faculty members when appraising the excellence of a college or university. For me it is gratifying to note the improvement we have made in this respect. It has come about as the result of a definite administrative policy, but it will be noted that the policy has not penalized faculty members who were on the staff when your present administrator initiated the policy in 1943. I should also point out that the undergraduate and graduate degrees of our faculty have been earned at colleges and universities of excellent reputation.

Teachers Insurance and Annuity Association of
American College Retirement Equities Fund

730 Third Avenue
New York 17, N. Y.

William C. Greenough
President

June 29, 1961

Dr. Samuel S. Stratton
President
Middlebury College
Middlebury, Vermont

Dear Dr. Stratton:

During the past year the Board of Trustees of Middlebury College have:

1. Improved the contribution rate under the Faculty Retirement Plan.
2. Reviewed benefits for faculty members and provided for supplementary annuities where needed.
3. Established a retirement plan for nonacademic employees.
4. Provided a program of annuity benefits for prior service for nonacademic staff.

This is a remarkable record of accomplishment. You and Mr. Rikert and the Trustees certainly are to be congratulated on all you have done to improve the security of the staff members of Middlebury.

Sincerely,
William C. Greenough
President

In looking ahead, I have but one more comment and recommendation to make at this time. We have done, I think, an excellent job in improving faculty salaries and benefits. Our increase in annuity benefits for both the younger and older members of the faculty is not only a splendid recognition of the services of faculty and staff members but will be of great significance in recruiting new and holding present faculty members in the years ahead. (I have included in this *President's Page* from the Appendix a letter from the President of the Teachers Insurance and Annuity Association.) We cannot, however, rest on our laurels in this respect, nor in any other. Competition for competent faculty personnel is constantly increasing, and I believe it would be very shortsighted for Middlebury to lose its present competitive position in attracting and holding personnel. To meet our obligations, I believe we should increase our income by raising tuition from the present $1300 a year to $1400 a year beginning with the class entering in September 1962. You will note that I do not recommend an across-the-board increase for all students in college on that date. As usual we would provide scholarship or loan opportunity for deserving students to get a Middlebury education.

*Trustees voted in the late summer to abolish chapel requirement.

with our FACULTY

By Professor John G. Bowker, *Dean of the Faculty*

The New Faculty . . . .

Alberto Gil Novales, *Lecturer in Spanish;* Maestro Nácional; Licenciado en Derecho, University of Zaragoza; graduate study: University of Saarlandes (1958), University of Perugia (1950), University of Strasbourg (1948); publications include *Las Pequeñas Atlántidas* (1959), prize winning work in criticism, and many journal articles

Lee Lendt, *Instructor in Political Science;* B.A., M.A., State University of Iowa; Research Assistant, Columbia University; Teaching Fellow, City College of New York; U.S. Navy (1946–47); U.S. Air Force, fighter interceptor pilot (1951–54); publications: *A Social History of Washington Heights*, *Strategy and Tactics in Administration*, A.S.P.A. Annual Conference Report (1957); Pi Sigma Alpha

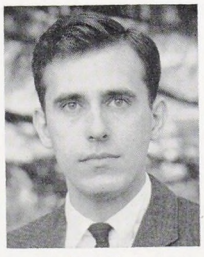
David R. Crownfield, *Instructor in Religion;* A.B., Harvard University; B.D., Yale Divinity School; Th.M., Harvard Divinity School; Teaching Fellow, Harvard University; Minister: First Congregational Church, Hatfield, Massachusetts; Central Congregational Church, Dorchester, Massachusetts.

Marie Jeanne Gontier, *Lecturer in French; Directress, Le Château;* Baccalaureat, Angouleme, France; State Diploma in H.E., University of Bordeaux; teacher of Home Economics at Bordeaux and Toulon; teacher of French, Elmira College, Middlebury Summer School

Edward A. Martin, *Instructor in English;* A.B., Princeton University; M.A., Columbia University; Lecturer, Hunter College; Teacher, Harvey School, Katonah, New York; U.S. Navy (1945–46); U.S. Army (1952–54); has written *The Ordeal of H. L. Mencken* for the South Atlantic Quarterly

John F. Butler, *Lecturer in English;* B.A., Amherst; M.A., Brown; taught at University of Kansas, Amherst, and Williams; Staff Sergeant, U.S. Army (1944–46); publications include *Exercises in Literary Understanding* (1955), journal articles, biographical editor on *Twentieth Century Literature* (1957–59)

Ursula Heibges, *Instructor in Classics;* B.A., Catholic University; M.A., Columbia University; Assistant Librarian and Latin teacher, Shipley School, Bryn Mawr, Pennsylvania; University of Bonn (1950–51); Phi Beta Kappa



George W. Bahlke, *Instructor in English;* B.A., M.A., University of Chicago; B.A., Swarthmore; Ph.D., Yale; taught at Rutgers and the University of Virginia; Austria (1953) on "The Experiment"

Margaret Lutze, *Instructor in Physical Education;* B.A., Lake Erie College; graduate work at Lake Erie College and University of Iowa; Graduate Assistant, State University of Iowa; Instructor, Northfield School for Girls

Thomas P. Matthews, *Lecturer in Fine Arts;* A. B., University of North Carolina; M.A., New York University; New York University Institute of Fine Arts

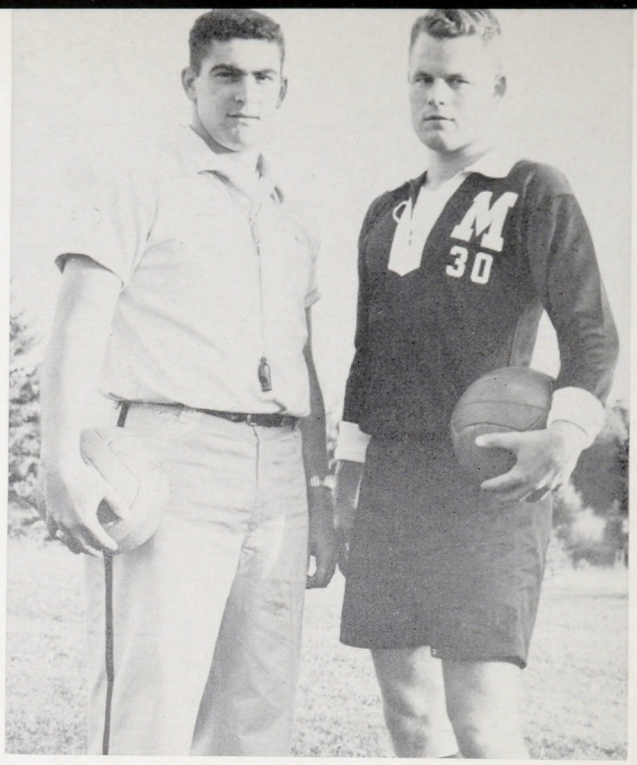
George H. Patrick, III, *Assistant Professor of Military Science;* B.S., Pennsylvania Military College; Captain U.S. Army, Korea (1953–54), Italy (1956–60)

Françoise Lambert, *Lecturer in French;* Bacc. Lettres, College de Pithiviers; Licence, D.E.S., University of Paris; Secretary, American Embassy, Paris

Hollins M. Steele, *Instructor in Contemporary Civilization;* A.B., Princeton University; M.A., Columbia University; U.S. Army, Europe (1955–56); Fulbright Award, Paris (1959–60)

Great Interest Shown In Soccer and Lacrosse

By Joseph J. Morrone, Jr.
Coach of Soccer and Lacrosse



Coach Morrone and Tor Hultgreen, '61, Middlebury's first "All America" soccer player.

The tremendous growth of collegiate soccer and lacrosse at Middlebury College during the past ten years reflects a similar interest and expansion of these sports in other colleges and secondary schools during this decade.

In the field of soccer alone, the National Collegiate Athletic Association reports that "during 1960 much of the central New England area saw the number of teams fielded almost triple in the junior ranks, while many schools and colleges took up the sport. Three new teams were added to the New England Soccer League which now has 26 members."

Soccer

The world's international game, known in Europe as football and in the United States as soccer, began to be played, as we know it, in the eighteen-sixties on English soil. Various groups coming to America in the latter part of the nineteenth century brought the game to the United States, where the colleges assumed the leadership for advancing the role of soccer in education.

Middlebury took up the soccer banner in 1953, when a devoted group of students, using their own finances and equipment, initiated a school soccer team as an outgrowth of Professor John J. Kelly's ('31) intramural soccer league. The Middlebury team, by playing college freshmen and high school teams, achieved a very respectable won-lost record. Due to this student spirit and desire, the College "recognized" soccer as a varsity sport and provided a budget for its upkeep.

Frank Punderson, '55, captain and coach of Middlebury's first recognized team (1954), led his players through the only undefeated season to date, with a "4-won, no-loss, 2-tied record." Clarkson, Union, New England, Plattsburgh, Albany, and the Dartmouth Freshmen provided the competition. High scorers for the year were: Otto Byers, '57, and Ewart Thomas, '57, with four goals apiece.

Professor Thomas H. Reynolds, of the History Department, accepted the position of coach for the 1955 season. Led by Captain, Simon Marchand, '56, the team won four of its seven games. The outstanding victory of the year came over the United States Coast Guard Academy, when the Panthers won by a 5-0 score.

The 1956 team will long be remembered by Middlebury soccer fans because of its great defensive play. Scoring only eight goals during the entire schedule of eight games, the Middlebury team, nevertheless, managed to hold the opposition to just nine goals and ended with a season's record of "2-won, 2-lost, 4-tied."

Theodore "Rich" Miner, '58, led the 1957 team to a "7-won, 1-lost, 1-tied record," with the lone setback coming at the hands of a then-powerful Lowell Tech team. "Rich" was the recipient of the first Middlebury College Annual Soccer Award presented "to that member of the Middlebury Soccer team who, in the opinion of his teammates, has best typified the Middlebury College athlete by good sportsmanship, unselfishness, and excellence of performance in soccer."

The 1958 season witnessed a change in coaches as Professor Reynolds' newly acquired duties as Dean of Men forced him to give up coaching, and the writer was appointed coach. Tor Hultgreen, '61, set an individual single season scoring record for the school with eleven goals to pace an attack which scored twenty-nine goals, another Middlebury single season scoring record. Cap-

The Panthers are playing a formidable schedule this fall with such strong soccer teams as Union, Clarkson, M.I.T., R.P.I., St. Michael's, Coast Guard and Dartmouth.

tain R. David Collin, '59, was the second winner of the Middlebury College Annual Soccer Award. Post season All Star ratings were received for the first time in Middlebury soccer as Dave Collin, '59, Bob Hall, '60 and Bruce Richards, '60, were chosen for the 1958 All New England Soccer Team. The breakthrough had been made. Finally, Middlebury was recognized by other colleges as a coming soccer power in the East.

The 1959 team, led by co-captains Bob Hall, '60 and Bruce Richards, '60, set a 6 won–2 lost record by finishing the season with four straight victories. Highpoints of the season were wins over Norwich and Amherst, each by 2–1 scores. Tor Hultgreen, '61, once again led the team in scoring. Both he and Bob Hall, '60, were placed on the 1959 All New England Soccer Team.

Last year's team, playing the most difficult schedule of any Middlebury team, concluded with a "4-won, 1-lost, 3 tied record," having two wins turned into two ties within seconds of the final whistle and losing to M. I. T. by a single goal. Highpoint of the year was a 1–1 tie with undefeated Amherst.

Several "firsts" were accomplished during the season. Tor Hultgreen, '61, team captain, became Middlebury's first All America soccer player by virtue of his outstanding play during the year. Tor also received the Middlebury College Annual Soccer Award; set a four-year team scoring record with thirty-two goals; was the first to lead his team in scoring for four straight years; and received the most post-season honors of any Middlebury player thus far.

The team placed four men on the 1960 All New England Soccer Team, the greatest number of players for any school in New England last year and the most for Middlebury in any one year. A. Keith Van Winkle, '64, one of the four, became the first Middlebury player

When spring returns to the campus lacross action will again be prevalent at Porter Field.

Winner of Middlebury's first "All America" honor is Erik Green, '62, who will be one the key members of the Panthers 1962 lacrosse team.

and one of the very few from any school to have made the All Star first team as a freshman.

The Panther's overall record for seven years is "32-won, 12-lost, 9-tied," for a .721 percentage. This percentage is fine, but certainly not the only criterion upon which to evaluate the success of (*Please turn to page* 18)

MEMO FROM THE DEANS

(*Continued from page 3*)

created for enforcing these regulations. This student organization is in full force at the present time and there have been few violations this year.

In a completely different area the same relationship of freedom and responsibility continues. While it is up to the Faculty primarily to determine the curriculum of Middlebury College, there is in being a Student Educational Policy Committee which meets on occasion with the Faculty Educational Policy Committee and together work out the desirability of future changes in the college curriculum. Here, though the power remains with the Faculty and eventually with the Trustees for major curriculum changes, there is a direct channel for student ideas and student stimulation to bring about changes in the curriculum.

Last year Middlebury's student government was constitutionally changed from an awkward form in which there were separate councils for the men's college and for the women's college and an overall council, which had relatively few powers, into a single unified student government representing both the men and the women on the campus. Though the new government has not been long in operation it has already given evidence of its efficiency. A committee of this student government controls the concessions for which needy students may apply to supplement their income. Another committee determines which campus organizations will receive assistance from an undergraduate fee. Another committee determines that extra-curricular activities may be chartered as regular representatives of Middlebury College. Finally, a Student Life Committee, composed largely of the higher officers of student government, meets every month with the President and the chief members of the college staff to discuss major changes in custom, tradition, routine or college regulations which might benefit or effect the life of the college.

All of these organizations are an attempt to encourage students to undertake the responsibility which goes along with even partial freedom. Middlebury, and presumably no other college, can surrender to its students complete authority over the conditions under which they live and the curriculum under which they study but within the broadest bounds determined to be necessary by the President and Fellows of the college a maximum of freedom is encouraged. Occasionally students are incapable of accepting this combination of freedom and responsibility but on the whole the difficulties involved in permitting the freedom are more than repaid by the growth of responsibility amongst our students.

Thomas H. Reynolds

MEMO FROM THE DEANS

(*Continued from page 3*)

opening of College her committee has arranged for an "Open House" in the Battells for the Freshman men and women after a football game, and had a reception in Proctor Hall for all Freshmen interested in working on Proctor Hall Committees this year. This is just to mention a few of the events she and her committee have arranged.

Members of the Budget Committee keep a careful watch of a sizeable budget and deliberate on the merits of spending money for various undertakings.

The group in charge of recreation takes care of all arrangements for ping-pong and duplicate bridge tournaments as well as athletic contests between Freshman groups.

Of course all of the events must be properly and adequately publicized. This is the responsibility of the Chairman of the Publicity Committee. The number of posters to be made is unbelievable. In addition to posters, this group publishes a pamphlet describing the facilities of Proctor Hall. It is an attractive, well written booklet with many good pictures.

The House Committee this year is responsible for a *Ride Board* which hangs on the wall near the College Post Office. It is a large map (painted on wood) locating the cities in this Eastern Area. Under the names of the cities are two hooks on which a student desiring a ride may hang a slip with his name and address and desired destination, on the second hook a student having room for a rider may put a slip with his name and address. These requests for rides are most numerous around vacation time. It's a great innovation!

Other committee responsibilities include improvements in the management of Redfield Proctor Hall.

Each committee chairman is vitally interested in his job and is learning to delegate responsibility to the members of his respective committee. The various committees are large because many students are interested in working for Redfield Proctor Hall which is truly their building.

This new Student Center is doing much not only for the ones who enjoy the programs, but also for these who administer them. I am sure a building dedicated to the extracurricular life of a college has rarely benefited so many students in so many ways.

Elizabeth B. Kelly

MIDDLEBURY'S LONG-TIME FACULTY

(*Continued from page 4*)

textbooks, edited one, and written a sixth with a co-author.

In 1957 he received the Goethe medal for contribution to the teaching of German language and literature from the Goethe Institute in Munich.

Later in the same year he was given the Order of Merit by the West German government for his work in behalf of the strengthened cultural relations between Germany and the United States, and more and better teaching of the German language in American high schools and colleges.

Dr. Neuse was honored again last June by the Johannes Gutenberg University, when his old and renowned institution in Germany made him an "honorary burgess". The title is equivalent of an honorary doctorate.

During August and September of this year he acted as "Linguistic Consultant" at the United States Army Language School at Monterey, California.

GREAT INTEREST SHOWN IN SOCCER AND LACROSSE

(*Continued from page 17*)

an athletic team. Team spirit, student support and College backing are all essentials to a good team. The Middlebury soccer team has all three.

Soccer in the physical education program and the reinstatement of intramural soccer, are helping to acquaint the Middlebury students with this fine game. By not "cutting" any one from the squad and by giving each student an opportunity to play, team spirit has been generated and maintained.

What does the future look like? In 1954, the Dartmouth Freshmen were one of our opponents. In 1961, Middlebury will play

the Dartmouth Varsity. What makes this significant is the fact that after only seven years of competition, we can now play any college soccer team in the country with pride in our ability to make a good showing for Middlebury.

Alumni and friends of Middlebury College, can feel justly proud of the successes of the Panther soccer teams. We have not, however, reached a plateau upon which we are satisfied to remain, but rather a stepping stone to greater pinnacles of success.

Lacrosse

Lacrosse, Canada's national sport, had its start with the North American Indians. The game originally pitted whole tribes against each other with each tribe trying to move a small ball through its opponents' set of stakes. What was done to the opponents while trying to achieve this goal was of no concern and often, many were killed in the process of playing the game. Lacrosse, under its present rules, is now mainly played in the Mid-and-North Atlantic States with Baltimore being the heart of "Lacrosse Land."

Curtis Cushman, considered the "father" of Middlebury lacrosse and Harold Parker, initiated lacrosse at Middlebury College in the spring of 1949. Two varsity and three freshman teams provided the initial competition for the first team. Thirty participants, including captain Guido Tine, '50, received minor "M's" for their efforts in establishing lacrosse as a varsity sport.

Guido Tine, '50, captained the team for the second straight year as the team posted a respectable 1 won–6 lost record in 1950, while playing an all-varsity schedule. Middlebury's only freshman lacrosse team thus far, won the only two games it played. Dick Kroeck, '52, became the school's first player to receive post season honors when he was chosen to the 1950 All New England Lacrosse Team.

A crisis arose before the 1954 season started when Harold Parker was unable to continue coaching the team. Without a coach, it appeared that lacrosse had seen its last days at Middlebury. However, Walter "Duke" Nelson, who was already coaching one spring sport, golf, volunteered to coach the team until someone else could take over. High-points of the year were wins over New England College and the University of Massachusetts. Duncan Ogden, '54, Chan Murdock, '56 and Clive Cloutts, '55, were chosen to the 1954 All New England Lacrosse Team.

Middlebury's best team was that of the 1955 season. Playing against the very best in New England, the team finished second in the New England League. Outstanding game of the season was a 12–7 win over Harvard in which Jim Worthington, '55, scored six goals. Jim also scored seven times in an 18–2 win over Worcester Poly. Institute.

Highlighting the well-played 1956 and 1957 seasons was the number of players winning places on the All New England Lacrosse Team. They were: Peter Cooper, '57, Ken Farrar, '57, John Mentor, '59, and Don Booth, '58.

The 1958 schedule was cut to five games. Led by defensemen and co-captains Bruce Barlow, '58 and Floreal Lavin, '58, the team played inspired ball, defeating Union and the University of Massachusetts, and losing by one goal to Hamilton. John Mentor, '59, team high-scorer, once again was placed on the All New England Lacrosse Team along with Dick Maider, '58.

"Duke" Nelson, upon being named Director of Athletics, gave up his lacrosse coaching duties prior to the 1959 season in order to devote more time to his new responsibilities, and Joe Morrone took over the coaching assignment. John Mentor, '59, became the school's most honored player that season when he was selected to the All New England Lacrosse Team for the third consecutive year. Tom Cornick, '60, a standout defenseman, also was picked for similar honors. Dartmouth and Williams, first and second in the New England League, provided the team with its stiffest competition.

In 1960, the team lost three games by a single goal, thus preventing the team from obtaining a hard-fought-for winning season. Co-captains Tom Cornick, '60 and Gordon Chader, '60, were outstanding at their defensive and midfield positions respectively and both were selected to the 1960 All New England Lacrosse Team.

The 1961 team, captained by goalie Richard "Rick" Rosbeck, '61, played fine lacrosse all season beating Union and Worcester Polytech; and losing to such strong teams as Harvard, Amherst and Wesleyan. Don McLean, '64, led the team in scoring with nine goals. Erik Green, '62, became Middlebury's first All America in lacrosse by virtue of his tremendous defensive play. Erik was also selected for the All Northeast Lacrosse Team marking the first time that a Middlebury player was chosen for this team. Erik, mid-fielder Gordon Van Nes, '62, and "Rick" Rosbeck, '61, were picked for the All New England Lacrosse Team. "Rick" was the recipient of the first "Lou" Munro Memorial Award, "to honor annually, that Middlebury College Varsity Lacrosse member, who is the most valuable player of the team, by best exemplifying the outstanding skill, tremendous desire and team loyalty of Louis W. Munro, Jr."

Although the won-lost percentage has not been as impressive as that of soccer, lacrosse has made many friends at Middlebury. The hustle, spirit and improvement shown by lacrosse teams over the years, has made lacrosse a spring favorite. As a contact sport, it has appeal to the spectators and because all the participants have an opportunity to handle the ball, the sport is made interesting to those who play it as well as to those who view it. And an opportunity for many students to participate in this sport is made possible through the College's physical education and intramural programs. The benefits of these programs, coupled with the fine group of players we have returning next spring, point to a resurgence of lacrosse success. The challenge has been presented. Those affiliated with Middlebury lacrosse will not rest until this success has been attained.

Compulsory Chapel Ended

The Board of Trustees of the College have approved the elimination of all compulsory student attendance at college chapel services. The decision which went into effect with the start of the current academic year, had been recommended last June by both the Student and Faculty Committees on Religious Resources.

The two committees were created last winter by the Trustees to study the religious situation at Middlebury after much agitation for an end to compulsory chapel.

In recent years chapel attendance requirements have declined steadily. The latest reduction before this fall was in September, 1959, when the attendance requirement was reduced from eight times a semester to six.

Chapel services will continue with voluntary worship under the direction of the College Chaplain and a student advisory board. Several guest preachers are included in the fall schedule, and music by the chapel choir will be a regular feature.

Middlebury College has received a direct grant of $2,400 from Eastman Kodak under the company's annual aid-to-education program. The College is one of 58 colleges and universities to receive grants from Kodak this year.

Your Family and Middlebury, Old Chapel 46,
Middlebury College Middlebury, Vermont

FOOTBALL SCOREBOARD			
Middlebury	20	Wesleyan	14
Middlebury	6	Worcester Tech	2
Middlebury	0	Williams	12
Middlebury	20	Bates	20
Middlebury	20	R.P.I.	6
Middlebury	13	Norwich	12
Middlebury	27	Vermont	6

Return Postage Guaranteed

The Middlebury Panthers have defeated Wesleyan for six consecutive seasons. The winning play shown below took place at Porter Field last fall.